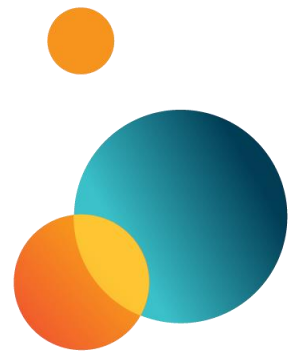


Safe Conversation Dialogue Workshop

v5 SEP24



TRAINING D



**We want to remind you
of something...**

You may have forgotten...



You are WONDERFUL.
We are WONDERFUL.





Why You're Here



What made you sign up?

For Today's Workshop

Maybe...

- *“My most important relationships are missing something...”*
- *“I feel disconnected at home or at work...”*
- *“Nobody seems to understand me and what I’m about...”*
- or something else...

...if so, today will likely help.





Introductions

Introductions

WHAT is a Safe Conversations' Dialogue Workshop?

- 4-hour interactive conversation with fresh ideas
- Provide proven tools to promote:
 - communication
 - connection
- Harville Hendrix, PhD & Helen LaKelly Hunt, PhD
- Actual practice to adopt these new skills
- Led by team of Safe Conversations'-certified instructors to help guide our discussion



Introductions

This Workshop is NOT...

Safe Conversations' Dialogue Workshop is:

- NOT therapy...
- NOT forced oversharing...
- NOT designed to be a four-hour lecture.





Introductions

This Workshop IS...

Safe Conversations' Dialogue Workshop:

- A form of universal *healing*, hiding in plain sight.
- All about adding *transformative* habits.
- Potentially *life-changing*.

*This stuff is
simply magical!*

*Unexpected.
Unexpectedly simple.
Unexpectedly effective.*

*Honestly, this workshop
saved my relationship
with my daughter.*

Introductions

WHO you are and WHY you're here

Take 30 seconds to tell us a little about YOURSELF...

- NAME
- WHERE:
 - current home
- SOMETHING ABOUT YOU:
 - that makes you unique
- WHY:
 - you signed up for the *Safe Conversations' Dialogue Workshop*.



Safe Conversations' Dialogue Workshop

PART ONE



1. The Challenge
2. A Journey
3. What To Do



The Challenge

The Challenge

Working against connection...

Granted,

- Feelings of disconnection and separation affect us all...
- Nobody feels wonderful all the time.

Unfortunately,

- Brains focus on *our* differences
- Egos focus on *ourselves*
- Monologues govern *our* language
- Negativity floods *our* communications
- Polarization points *our* interactions





The Challenge

Impact of disconnection...

- ...all leads up to some of the highest levels of social disconnection and widespread disengagement ever recorded.

<https://www.hhs.gov/sites/default/files/surgeon-general-social-connection-advisory.pdf>

- Our epidemic.
- The hazards are emotional *and* physical.
- You are not alone.

"Loneliness is far more than just a bad feeling—it harms both individual and societal health. It is associated with a greater risk of cardiovascular disease, dementia, stroke, depression, anxiety, and premature death. The mortality impact of being socially disconnected is similar to that caused by smoking up to 15 cigarettes a day, and even greater than that associated with obesity and physical inactivity. And the harmful consequences of a society that lacks social connection can be felt in our schools, workplaces, and civic organizations, where performance, productivity, and engagement are diminished."

*-US Surgeon General's Advisory Report
(2023)*

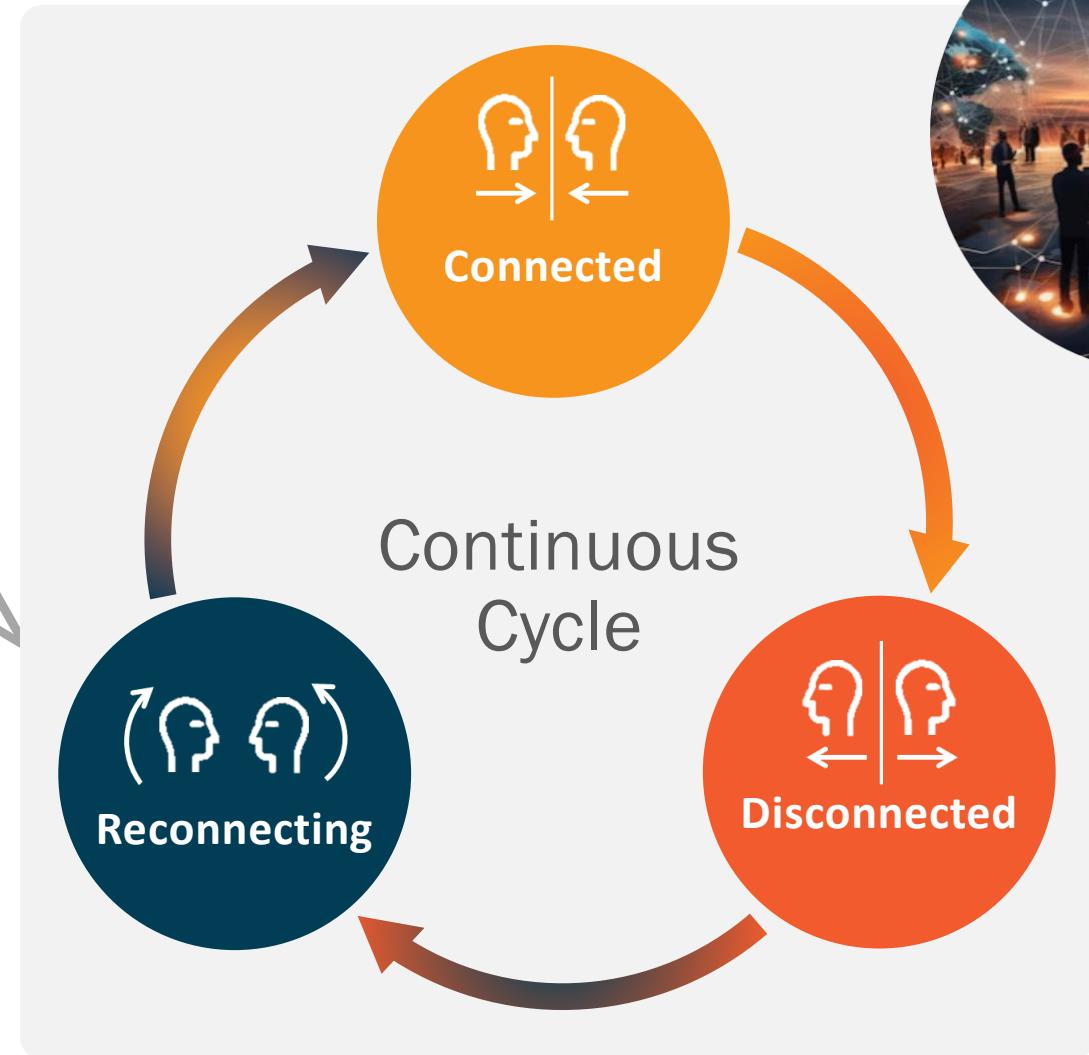


The Challenge

Connection Cycle

- Born into connected universe
 - Quantum understanding*
 - Human entanglement*
- Disconnection follows
- Seek reconnection
- Pattern repeated continuously throughout life

Aspalter, C. (2024, 5 17). Human Quantum Mechanics and Human Entanglement Theory: A New Paradigm for Social Sciences and Beyond. Social Development Issues 46(2) doi: 10.3998/sdi.5983

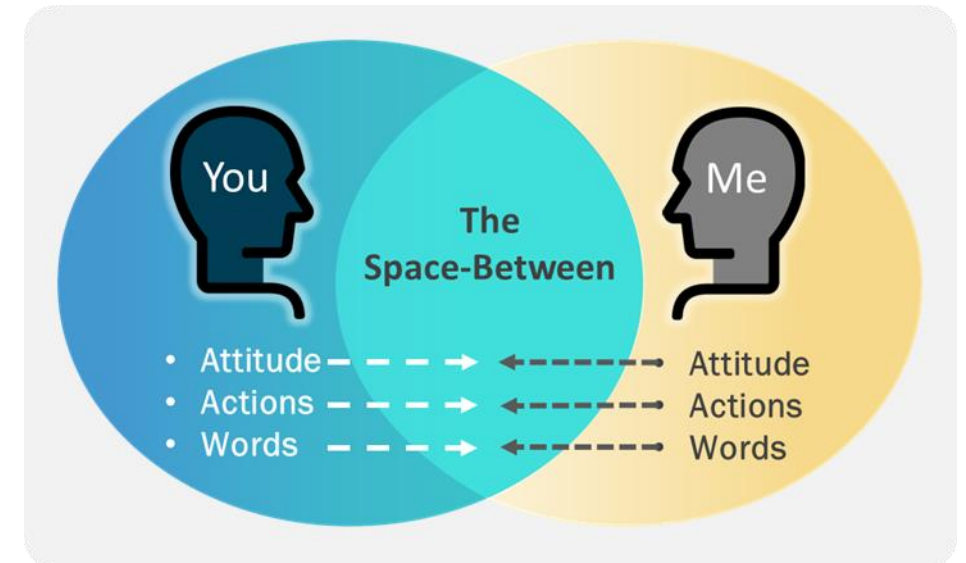
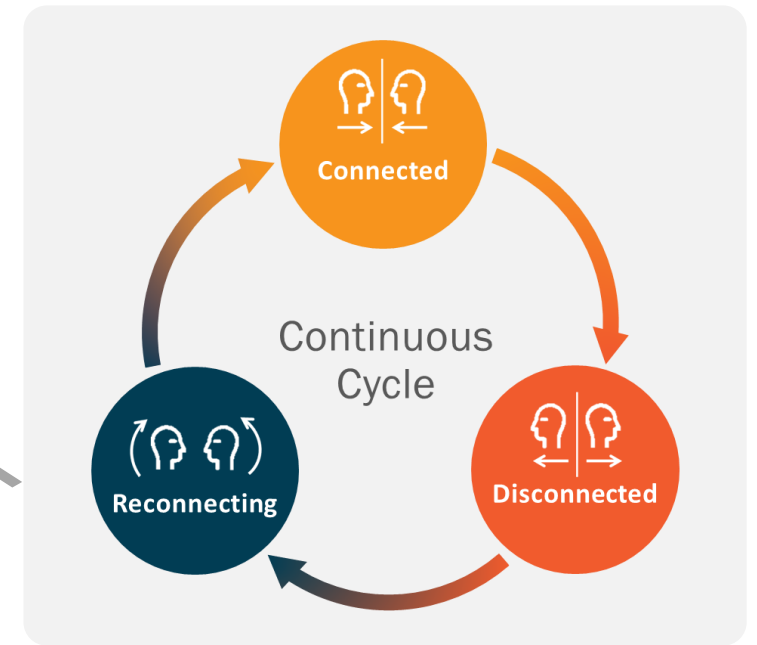


The Challenge

Our Shared Reality

- Pattern repeated in life
- People seek connection
 - One of our *deepest desires**
 - Losing connection: one of our *greatest fears**
- Affects relationships
- Space-Between
- Still Face research

*Allen, K. A., Kern, M. L., Rozek, C. S., McInerney, D., & Slavich, G. M. (2021). Belonging: A Review of Conceptual Issues, an Integrative Framework, and Directions for Future Research. *Australian journal of psychology*, 73(1), 87–102.
<https://doi.org/10.1080/00049530.2021.1883409>



The Challenge

Still Face Research

- 3min. video
- Dr. E. Tronick,
Dir., Child Development Unit,
Harvard Univ.
- Be on the lookout for
the baby's needs and
reactions?





A Journey

TRAINING DECK

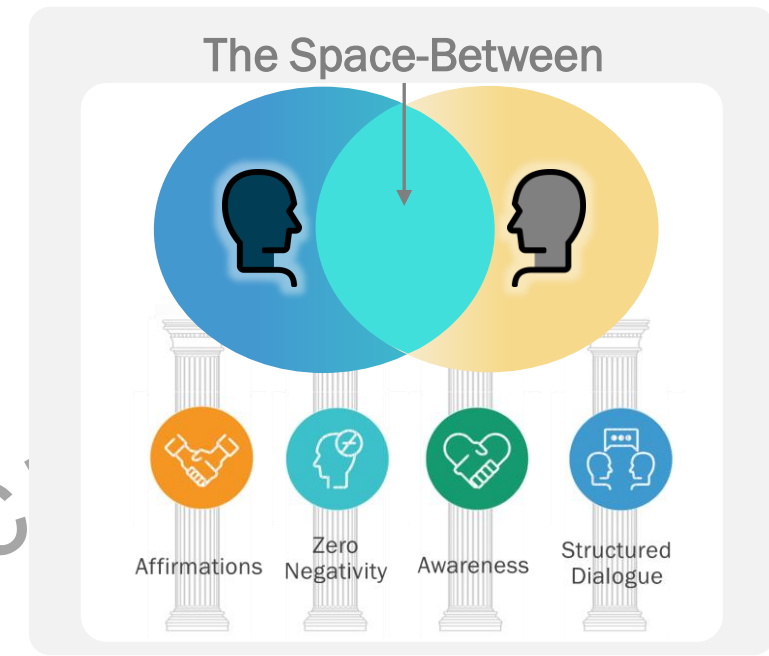




A Journey

Our Goal for the SC Dialogue Workshop

- Not ONLY to install more dialogue...
- But, install dialogue within a psychologically-safe space...
- And, coach use of tools to maintain psychological safety and promote relational competency over time



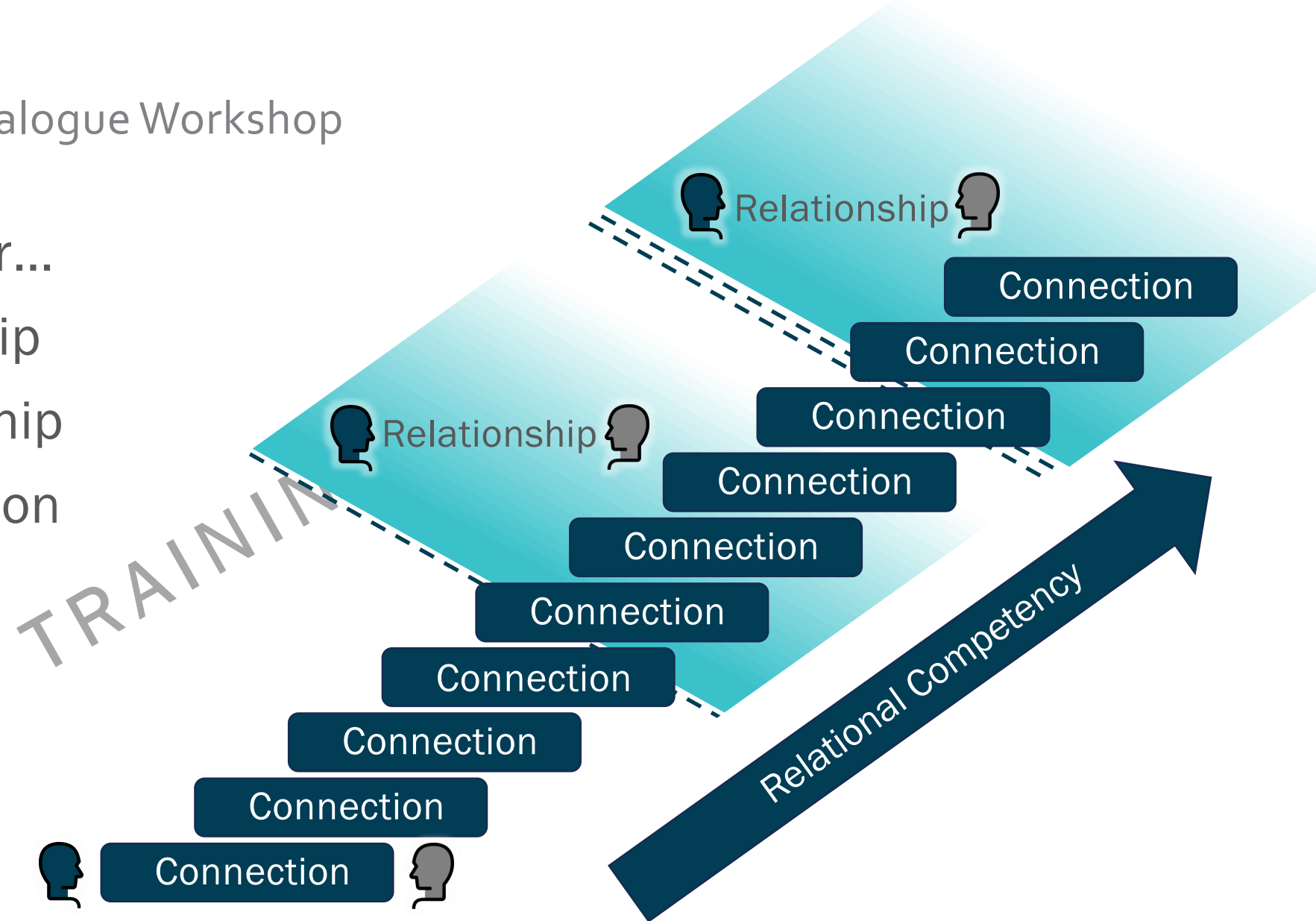


A Journey

Our Goal for the SC Dialogue Workshop

A journey to discover...

- A better relationship
- Or a new relationship
- Or even a connection





What To Do

What To Do

To improve connection and relationship...

1. Identify psychological safety
2. Use Safe Conversations' Tools
3. Pay attention to the Space-Between



TRAINING DECK



What To Do

1. Identify Psychological Safety

- Define: Psychological Safety

Psychological Safety

-Shared belief held by people that it's 'OK' to be themselves, to express their thoughts and ideas, to speak up with questions and concerns, to take risks, to make and admit mistakes, to learn from each other and to freely forgive each other.

? What more would you add?



What To Do

2. Using Safe Conversations Tools

Equip Your Toolbelt

- Affirmations
- Zero Negativity
- Awareness
- Structured Dialogue



Affirmations



Affirming the value of the *"being"* and *"doing"* of another.



Share
Appreciations



Invite
Connection



Offer
Support



Create
Fun

Zero Negativity



Avoid
shame, blame, criticism

Convert
frustrations into wishes

Repair
to restore connection

Care for the
Space-Between



Awareness



Shift from judgment to
curiosity and empathy.

Past
challenges

create
unmet
needs,

impacting
current
behaviors,

and
coping
methods.

Structured Dialogue



Structure provides safety
and creates connection.



"I hear you."



"You make sense."

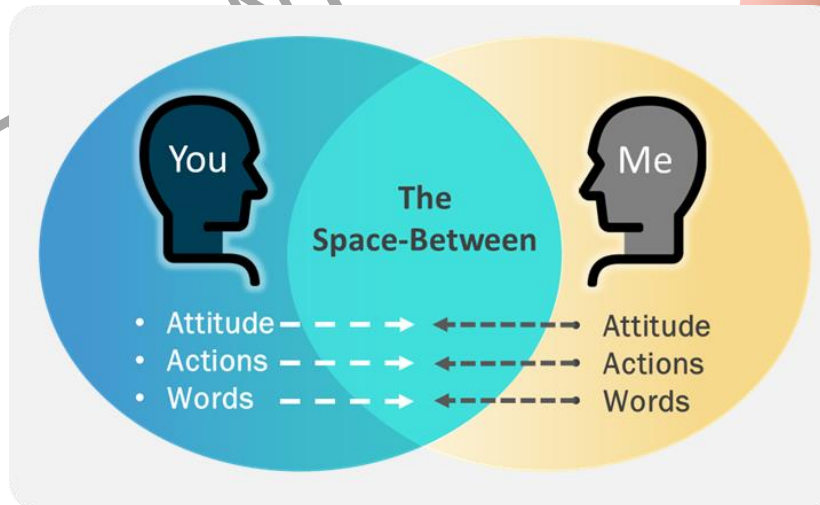


"I can imagine how
you might feel."

What To Do

3. Pay attention to Space-Between

- Caring for Space-Between
- Dialogue is flexible
 - More casual: Dialogue sentence stems
 - More formal: Structured Dialogue





Let's Jump In!



Share & Mirror

Key Safe Conversations' Skills

- Core skill used throughout Safe Conversations Toolbox
- Get you into action!
- Begins using the tools
- Create new habits by exercising new muscles with consistent practice

Affirmations

Affirming the value of the "being" and "doing" of another.

**Share Appreciations**

**Invite Connection**

**Offer Support**

**Create Fun**


Zero Negativity

Avoid
shame, blame, criticism

Convert
frustrations into wishes


Repair
to restore connection

Care for the Space-Between



Awareness

Shift from judgment to curiosity and empathy.



Past challenges

create unmet needs.

impacting current behaviors.


and coping methods.


Structured Dialogue

Structure provides safety and creates connection.




"I hear you."


"You make sense."


"I can imagine how you might feel."

STRUCTURED DIALOGUE

1. MAKE APPT.
2. SHARE & MIRROR
3. SUMMARIZE
4. VALIDATE
5. EMPATHIZE
6. CLOSE

Sharing

First Half...

Communicating with another person:

- Details & information
- Sentiments & feelings
- Clear or unclear
- Appreciations, affirmations, frustrations, challenges
- Goal of sharing
 - Promote a clear, honest dialogue
 - Sharing WITH; not talking AT



Monologue



- One way, vertical
- 'Talking at,' not 'Sharing with'
- Creates inequality & anxiety



Dialogue



- One talks, the other listens
- Each person has a turn to share
- Creates equality and connection

- Careful listening to others
 - Not simply echoing
- Repeating a person's words back to them
 - Information (Clarity)
 - Sentiment (Understanding)
- Three (3) sentence stems help frame your response
 - Takes listening to higher level
 - Drives more balanced thinking and consideration



(Comes in response to something shared with you)

“Let me see if I’ve got it. You said...”

- Mirrors what you hear; tests your listening
- 2 Options: word-for-word or paraphrase
- Avoid commentary, judgment, or criticism

“Did I get it?”

- Check for accuracy

“Is there more about that?”

- Show curiosity
- Invites depth of understanding

? Can I just use my own version of these words?

! Mirroring within a dialogue...

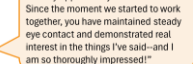
- Impromptu & A la Carte
- Within a Structured Conversation

Sometimes you get more...

- ...and sometimes you don't.

Demonstration: Share & Mirror

? *Can I get a volunteer?*

You'll share...  ...and I'll mirror back.

“Let me see if I’ve got it. You said...”

- Mirrors what you hear; tests your listening
- 2 Options: word-for-word or paraphrase
- Avoid commentary, questions, or criticism

“Did I get it?”

- Check for accuracy

“Is there more about that?”

- Show curiosity
- Invites depth of understanding



YOU SAY:

“I really appreciate that you try to include everyone in the discussion. I wasn’t expecting to participate and ‘come off of mute’ so much today, but you’ve really made me feel a part of the discussion.”

Exercise: Mirroring Sentence Stems

- Practice Mirroring Sentence Stems
- Circulate through the room and ask you to mirror the following statements I'll make...

- *“Let me see if I’ve got it. You said...”*
- *“Did I get it?”*
- *“Is there more about that?”*

1

So frustrating! I can't believe that your brother backed out on us at the last minute! Now we'll have to cancel or find a babysitter at the last minute! He did it to us again!

2

I don't understand this place! It doesn't seem like the company is ever willing to spend money on programs that expand our skills and improve our promotability!

3

I love that they finally gave her a chance to lead a team; she was always showing that she was capable, but I guess the timing was never right before hand. Just goes to show you that if you keep your head down and work hard, good things will eventually come your way.

4

I don't ever feel like you want to hear my side of the story. It almost seems like you don't care about my feelings, because you never ask me how all of these little comments impact me!

5

It never ceases to amaze me; the same people from the same families keep on getting picked to help as greeters and help with usher duties, and we seem to always get stuck on parking patrol and the trash detail!

6

What gives?! Why is it that the other soccer parents never seem to offer to ride share with us; don't they know how far our drive is? Do they even want our daughter on this team?

Practice 1: Share & Mirror Breakout

Role Play: Sender & Receiver

- Head into Zoom Breakout Rooms in pairs (webshop) or grab a partner (workshop)
- Give your partner an appreciation about a trait or behavior you've observed
- Add as much depth for each other as you'd like
- 5-8 minutes in each role
 - One turn as **Sender**
 - One turn as **Receiver**

? Do you have any questions?

- “Let me see if I’ve got it. You said...”
- “Did I get it?”
- “Is there more about that?”

I wanted to share that something I appreciate is how engaged and enthusiastic you have been since the beginning of today's workshop!





Discussion



We'll take a

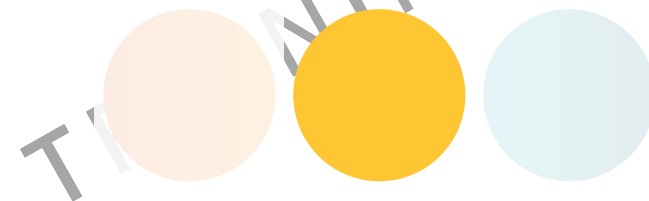
Short Break

TRAINING DECK



Safe Conversations' Dialogue Workshop

PART TWO



1. Identify Psychological Safety
2. Use SC Tools
3. Focus Dialogue in Space-Between



Identify Psychological Safety





Identify Psychological Safety

How to spot it

Psychological Safety

“Shared belief held by people that it’s ‘OK’ to be themselves, to express their thoughts and ideas, to speak up with questions and concerns, to take risks, to make and admit mistakes, to learn from each other and to freely forgive each other.”

G

- A. Emotional Intelligence
- B. Negativity Bias
- C. Objection to Difference
- D. Accountability
- E. Brain Function



Identify Psychological Safety

Emotional Intelligence (EQ)



MODEL ONE



MODEL TWO

- Access to a superpower
- EQ can be learned & expanded
- Higher EQ boosts*:
 - Relational competency
 - Professional opportunity
 - Health, humor, & happiness

BEYOND YOU



INSIDE YOU



*<https://hbr.org/2013/05/can-you-really-improve-your-em>

Identify Psychological Safety

Negativity Bias



- Negativity Bias rooted in ALL OF US; primitive human survival

- Brain's naturally fear difference
DIFFERENT = **UNSAFE**

This objection creates **ANXIETY**

- Unable to listen, be curious or empathic, we put up walls
- Objection to difference is source of all conflict
- Wonder & curiosity are the antidotes



Identify Psychological Safety

Difference is a natural phenomenon



light	dark	moist	arid	brassy	timid	social	asocial	mean	nice
liberal	conservative	indifferent	particular	smart	unwise	sanguine	choleric	juvenile	mature
facts	feelings	talkative	taciturn	selfish	generous	dry	wet	serious	silly
pack	loner	older	younger	daytime	nighttime	smooth	rough	asleep	awake
sunlight	shade	tolerant	intolerant	hot	cold	adept	clumsy	perceptive	oblivious
shallow	deep	visual	auditory	adept	clumsy	oblivious	self-aware	judgmental	accepting
hunter	gatherer	clever	dull	flora	fauna	principled	immoral	principled	polite
contentious	amiable	poor	rich	principled	immoral	blonde	brunette	offensive	defensive
fit	unhealthy	considerate	rude	hairy	bald	brave	cowardly	shiny	dull
novice	expert	unicellular	multicellular	passive	aggressive	extrovert	introvert	kind	cruel



Identify Psychological Safety

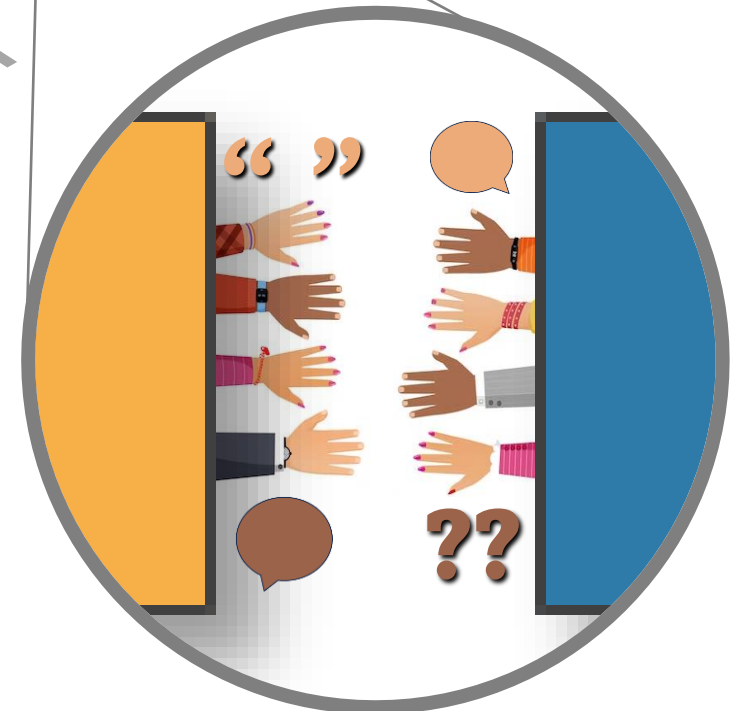
Objection to Difference



passive

aggressive

OR





Identify Psychological Safety

How we deal with difference drives everything.



DIFFERENCE
FUELS
DISAGREEMENT
and CONFLICT

OR



DIFFERENCE
POWERS
CURIOSITY and
CONVERSATION

Identify Psychological Safety

Accountability & brain function

- Add accountability
- Brain function
- Project Aristotle (2012)

Upper Brain



Reflective: thinking, creating, evaluating, deciding

Lower Brain



Reactive: instinctive, involuntary, instantaneous



Optimizing Performance

Project Aristotle (2012)

- Over 2 years; 180 Teams
200 interviews; 250 attributes

5. Impact
4. Meaning
3. Structure & Clarity
2. Dependability
1. Psychological Safety





Use SC Tools

PSYCHOLOGICAL SAFETY



Affirmations



Zero Negativity



Awareness



Structured
Dialogue



Use SC Tools

Your go-anywhere toolbelt



Affirmations



Affirming the value of the "being" and "doing" of another.



Share
Appreciations



Invite
Connection



Offer
Support



Create
Fun

Zero Negativity



Avoid
shame, blame, criticism

Convert
frustrations into wishes

Repair
to restore connection

*Care for the
Space-Between*



Awareness



Shift from judgment to
curiosity and empathy.

*Past
challenges*

*create
unmet
needs,*

*impacting
current
behaviors,*

*and
coping
methods.*

Structured Dialogue



Structure provides safety
and creates connection.



"I hear you."



"You make sense."



"I can imagine how
you might feel."



Affirmations

Affirmations

What Are They?

Collection of positive expressions and behaviors that:

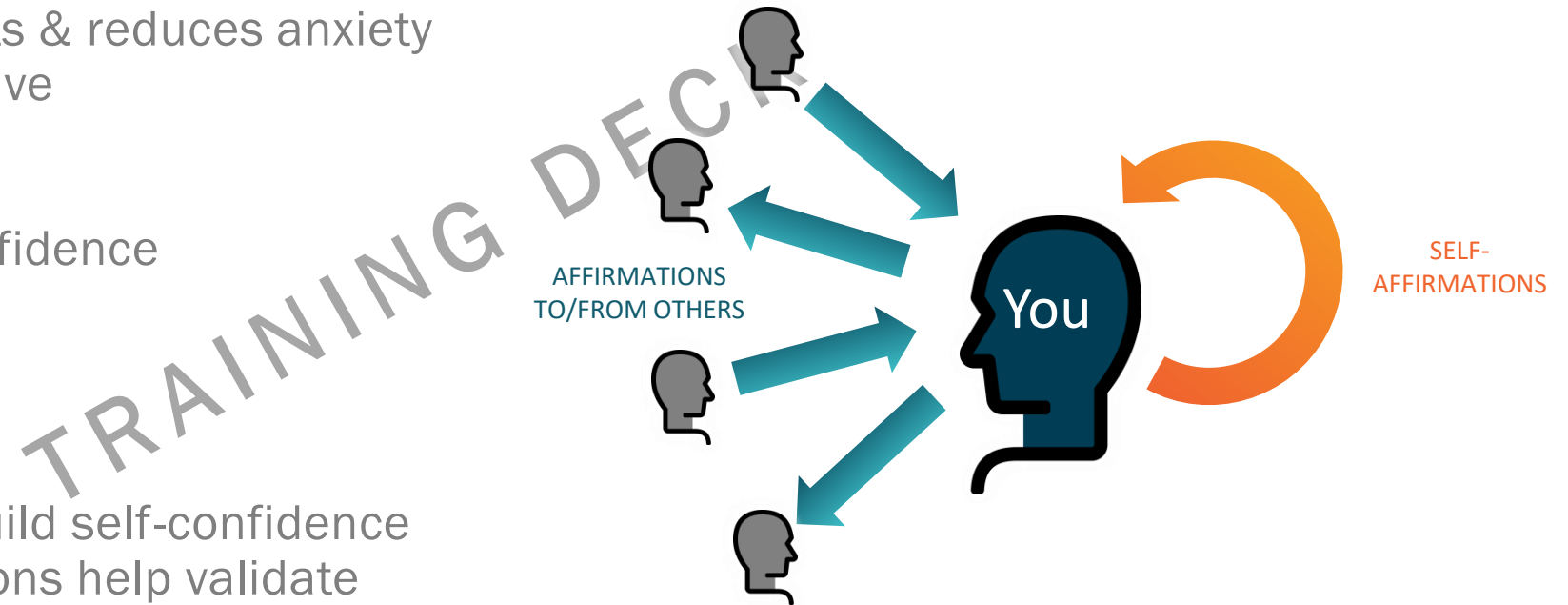
- Promote ideal image of self and one's unique value
- Challenge negative thoughts & reduces anxiety
- Build determination & resolve

Supplied internally:

- Self-affirmations boost confidence
- Assert self-worth & value
- Accept oneself as is

Supplied externally:

- Affirmations from others build self-confidence
- Others' thoughts and opinions help validate
- Creates connections & forms relationships



The Affirmation Toolbox



SHARE
Appreciation



OFFER
Support



INVITE
Connection



CREATE
Fun



Affirmations

Why Our Brains Need Them

Brains develop biases

- Mental shortcuts product of evolution
- Bias for survival and safety (fight/flight/freeze)
- Bias for minimal energy spent
- Bias to avoid analysis

Brains hurry to hasty judgment

- Jumping to conclusions
- Catastrophizing (often without justification)
- Underestimate our own abilities

Affirmations

- create enhanced self-esteem and confidence
- restore positive pathways in brain (neuroplasticity)
- protecting self-identity and core values



TRAINING DECK



Affirmations

The Overall Effects

Physiologically, affirmations...

- Drive healthier response
- Elevate brain function to upper brain
- Consider self-worth and core values
- Calm the body, reduce stress
- Make repeat positive thoughts easier


Emotionally, affirmations...

- Calm the mind, promote curiosity
- Improve confidence in abilities
- Promote greater self-esteem
- Foster greater psychological safety



Upper Brain 



Lower Brain 



Practice 2: Affirmations

Invitation Round Robin

- Head into Zoom Breakout Rooms in pairs (webshop) or grab a partner (workshop)
- Invite your partner to either CONNECT with you one day this week for some dedicated time to catch up
- Or, invite your partner to JOIN you for a FUN activity one day this week
- Improvise and add depth, if necessary
- Spend 2-3 minutes in each role
 - One turn as **Sender**
 - One turn as **Receiver**

? Do you have any questions?

SHARE
Appreciation



OFFER
Support



INVITE
Connection



CREATE
Fun

The Affirmation Toolbox





Zero Negativity





Zero Negativity Begins with...

A conscious decision to...



Affirmations



Zero Negativity



Awareness



Structured
Dialogue

1. **AVOID** put-downs (shame/blame/criticism)
2. **REPLACE** with Affirmations or positivity
3. **REFRAME** frustrations into wishes into solutions
4. **REPAIR:** Use the Safe Conversations Repair Process when negativity occurs



1. AVOID

All forms of shame, blame, & criticism



SHAME

Wow! I didn't know your writing skills were so bad."



BLAME

"Thanks to you, we lost that client."



CRITICISM

"You're a terrible communicator..."

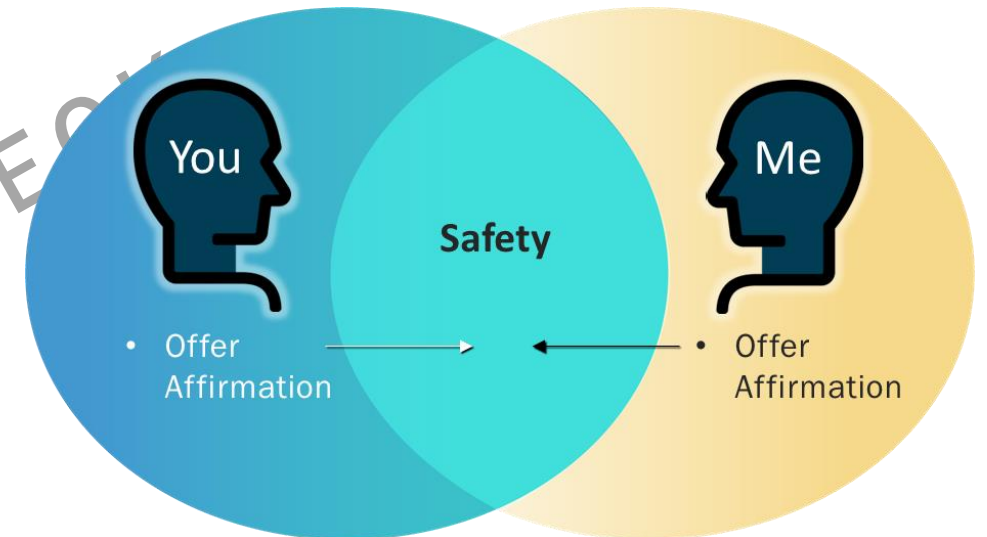
Not just WHAT you say; also HOW you say it.



2. REPLACE

Affirmations & the Space-Between

- Negativity can be a habit
- Healthy Relationships Require Safety
- Affirmations: 1 of 4 Safe Conversations tools used to care for Space-Between
 - Antidote to Negativity
 - Focus on good; fills Space-Between with positive, safe energy
 - With safety in Space-Between, connection is possible





3. REFRAME

Frustrations / Challenges / Concerns

- Reframe frustrations into wishes or requests that point towards possible solutions
- Use “I” language (“*I experience, I feel*”)
 - Avoid “You” language (“*You did, You never*”)
- Describe your experience/feelings
 - Not what they did wrong/what you dislike
- Avoid Put-Downs
- Practice Curiosity





4. REPAIR

Safe Conversations Repair Process

A. CREATE signal (hand gesture or word)
anyone can use who experiences negativity

B. USE signal whenever someone does or
says something that makes you feel put down

C. COMPLETE repair activity





4. REPAIR

Potential Repair Activities

C. **COMPLETE** repair activity.

Sender
Re-Do

Receiver
Model

Offer
Connecting
Behavior

Structured
Dialogue

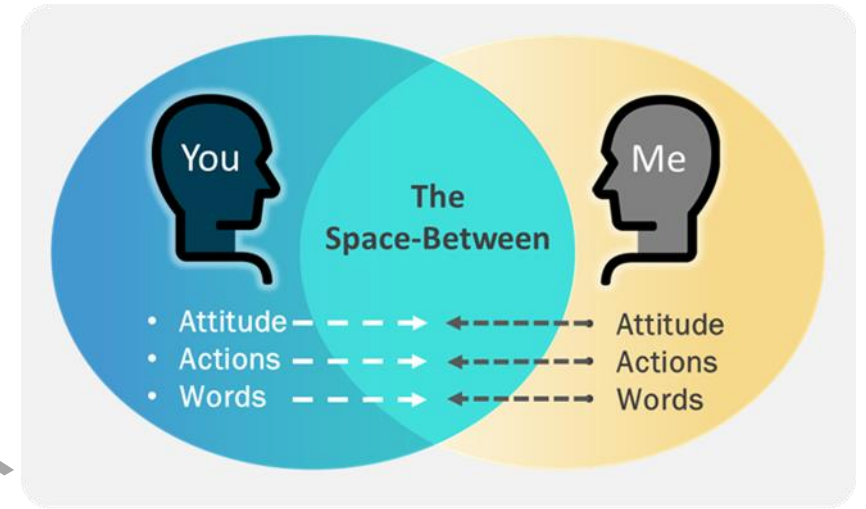
Create Your
Own Activity



Practice 3: Zero Negativity

Reversing Negativity

- Head into Zoom Breakout Rooms in pairs (webshop) or grab a partner (workshop)
- Take a scenario that would frustrates you (unpaid/late bill, late to work, raising teen-ager, forgetting important date, etc.)
- Role play that it was your practice partner's fault in this case that put you in that situation
- Practice having Sender (who is frustrated) express their feelings to Receiver without shame, blame, or criticism using curiosity & empathy.
- Improvise and add depth, if necessary
- Spend 2-3 minutes in each role; One turn as **Sender**, One turn as **Receiver**



? Do you have any questions?

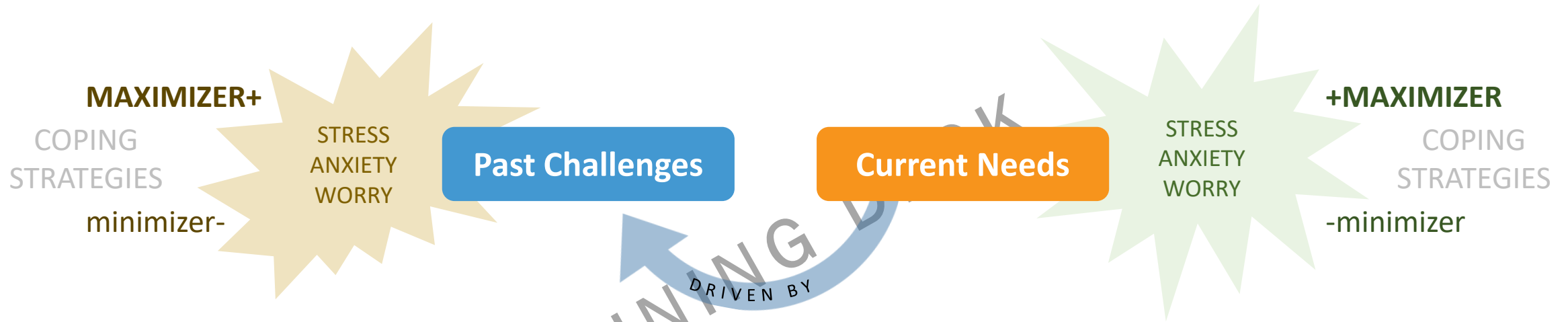


Awareness



Awareness Model

Moving past judgment



- Coping strategies create behaviors that can be hard to understand to others
- Understanding this may help us act differently
- Helps shift from **Judgement** to **Curiosity** to **Empathy**

? Why do you think having a model like this would help you?



Current Needs

Wide range of relational needs

- Relational needs vs. 'other'
- Many different kinds
- Discovery relies on self-awareness
- Some displayed openly, some not
- Some met, some unmet



Maslow's hierarchy of needs

1. Meaning
2. Sense of self
3. Sense of achievement
4. Emotional connection
5. Community connection
6. Attention
7. Volition
8. Privacy
9. Security

EMOTIONAL NEEDS

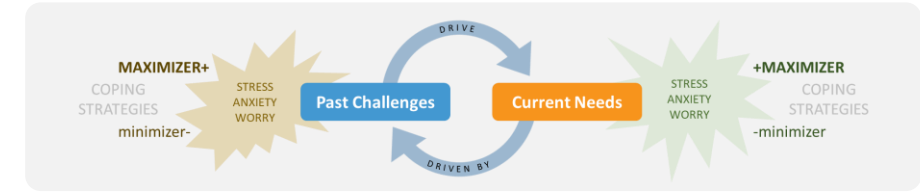




Past Challenges

Wide range of challenges

- Relational challenges vs. 'other'
- Interacting with others is integral to society
- Range of relational challenges
 - Control
 - Support
 - Empathy
 - Recognition
 - Respect
- Some relational challenges are products of current relationships; some come from prior experiences



1. Financial issues
2. Work challenges
3. Poor Planning
4. Relational challenges
5. Work/life imbalance
6. Insufficient training
7. Lack of motivation
8. Career challenges
9. Poor health

PERSONAL CHALLENGES

Past Challenges

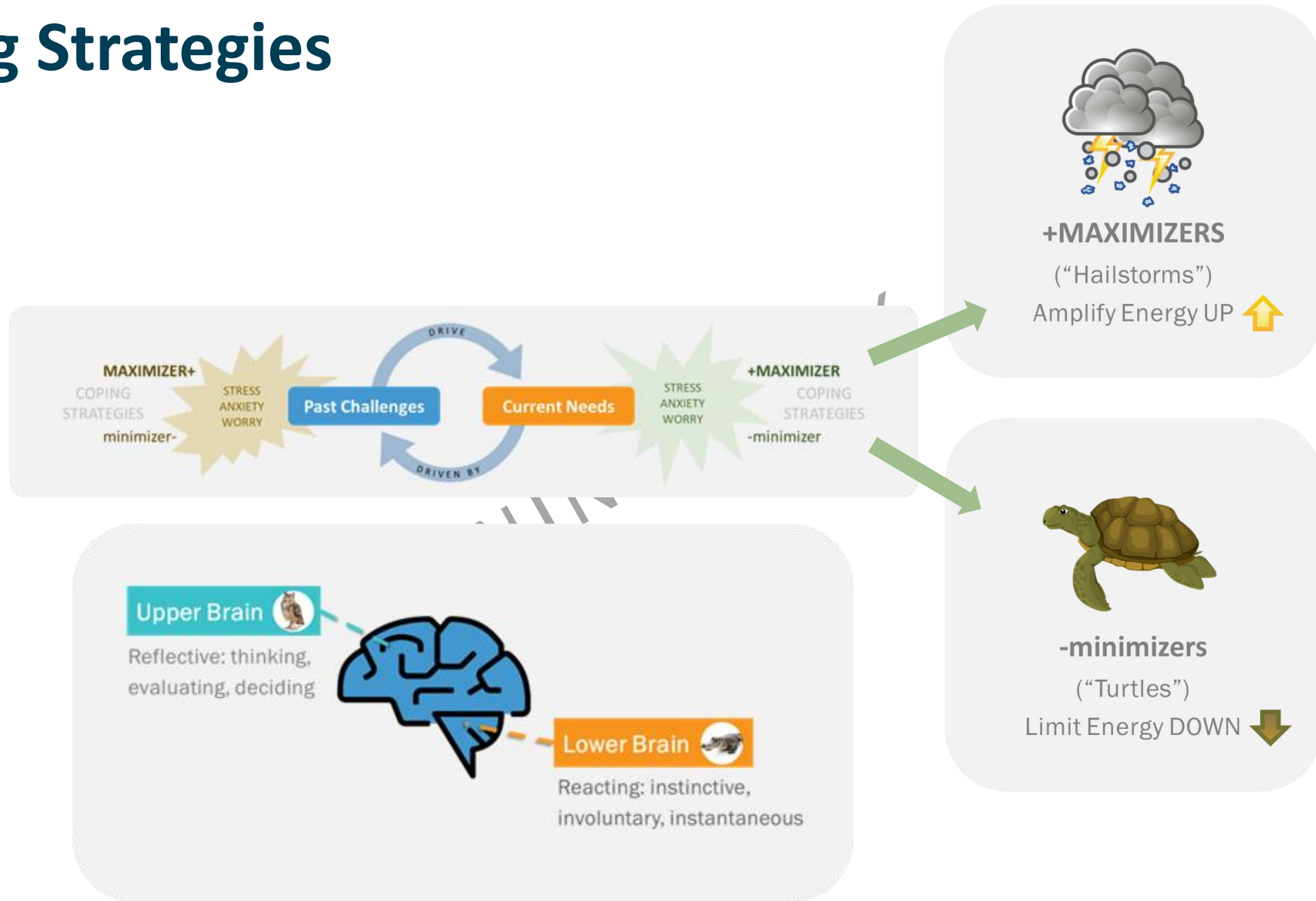
SOURCED FROM CURRENT
RELATIONSHIPS

SOURCED PRIOR TO
CURRENT RELATIONSHIPS

TRAINING DECK

https://hbr.org/2023/01/todays-most-critical-workplace-challenges-are-about-systems?utm_medium=paidsearch&utm_source=google&utm_campaign=domcontent_strategy&utm_term=Non-Brand&tpcc=domcontent_strategy&gad_source=1&gclid=EAlaIqObChMlu8najPz2hgMVASrUAR2cywS2EAAyAAEgJMI_D_BwE
<https://www.mindbodygreen.com/articles/9-emotional-needs-according-to-maslow-s-hierarchy>

Coping Strategies





Identifying Coping Strategies

Which do you exhibit most often?



+MAXIMIZER (“Hailstorm”)

When I get stressed, I tend to:

- Express myself with passion and energy
- Restate message & repeat myself
- Interrupt others
- Feel an intense need for reactions & responses from others
- Attach many other needs to this one
- Focus on myself & listen poorly to others
- Adopt a victim stance & lobby for attention



-minimizer (“Turtle”)

When I get stressed, I tend to:

- Tighten up inside and do not verbalize my emotions to others
- Adopt an “I’ll take care of myself/I don’t need anyone else” attitude
- Express very few, if any, needs and exclude others from my personal space
- Listen poorly and recede internally in an attempt to figure things out by myself
- Disconnect and remove myself from my relationships without explanation



Practice 4: Awareness

Empathy Mapping



- Head into Zoom Breakout Rooms in pairs (webshop) or grab a partner (workshop)
- Take a relationship scenario that would frustrate you (annoying habit, lack of interest in hobby, lack of understanding, spending/saving problem, helping around house, forgetting important date, etc.)
- Work together, use your empathy, and map out:
 - What other person might be thinking, feeling, saying, or doing about this situation?
 - What unmet need other person may be trying to address?
 - What curiosity question might help introduce the issue to the other person?
- Spend 2-3 minutes on each map; Help each other with each map

? Do you have any questions?

Structured Dialogue

TRAINING DECK



Six Steps

Each Structured Dialogue follows a pattern

STRUCTURED DIALOGUE

- ①. MAKE APPT.
- ②. SHARE & MIRROR
- ③. SUMMARIZE
- ④. VALIDATE
- ⑤. EMPATHIZE
- ⑥. CLOSE



ING DECK



1. Make Appointment

- Time is the ultimate commodity
- Wasting time insults our priorities
- Check to see if now or later is acceptable time to talk

Examples:

- “Would now be a good time to chat about something?”
- “I’ve got something I’d like to share with you—is there a good time?”
- “Do you have a second for something that’s been on my mind?”
- “Got a sec?” or “Is now a good time?”

STRUCTURED DIALOGUE

- ① MAKE APPT.
- ② SHARE & MIRROR
- ③ SUMMARIZE
- ④ VALIDATE
- ⑤ EMPATHIZE
- ⑥ CLOSE

2. Share & Mirror

Sharing:

- Greater range of objective & subjective messages
- Increases with safety & trust

Mirroring:

- Enables active listening (over just hearing)
- Improves accuracy & introduces curiosity
- Minimizes missed details
- Provides on-ramp to validation & empathy

STRUCTURED DIALOGUE




- ① MAKE APPT.
- ② **SHARE & MIRROR**
- ③ SUMMARIZE
- ④ VALIDATE
- ⑤ EMPATHIZE
- ⑥ CLOSE

***“Let me see if I’ve got it. You said...”** to mirror and learn depth*

***“Did I get it?”** to check for accuracy*

***“Is there more about it?”** to show curiosity*

3. Summarize

-)))  Receiver summarizes the sender's message
- *“Let me see if I’ve got it all”*
 - *“You shared...”*
 - *“This makes you feel...”*
 - *“And it reminds you of a time in the past...”*
-)))  Receiver checks for accuracy
- *“Did I get it all?”*
- ))) Sender confirms accuracy or clarifies what was missed

STRUCTURED DIALOGUE

- ① MAKE APPT.
- ② SHARE & MIRROR
- ③ **SUMMARIZE**
- ④ VALIDATE
- ⑤ EMPATHIZE
- ⑥ CLOSE

4. Validate

What does it mean and why is it so important?

- To learn, understand, and accept another person's emotional experience—without agreeing with it or evaluating it to be right, wrong, or appropriate
- Thoughts and actions fit when based on their point of view and experience
- *“I’m seeing the way you are seeing the world, and for all of those things, **it makes sense**”*
- Validation promotes self-esteem, confidence, and psychological safety and strengthens the way team members work together





5. Empathize

What does it mean and why is it so important?

- Placing yourself into the emotions of others
- NOT claiming to know how others feel based on your experience
- Works in positive and negative situations
- Effective empathy results from depth of info shared leading up
- Helps team strengthen:
 - Communication
 - Trust
 - Understanding
 - Engagement

TRAINING DECK



6. Close

 Receiver

“Thank you for sharing.”

 Sender

“Thank you for listening.”

Often finishing with a smile, handshake, high five, shoulder pat, fist bump, or some other appropriate signal or gesture is common.

STRUCTURED DIALOGUE

- ① MAKE APPT.
- ② SHARE & MIRROR
- ③ SUMMARIZE
- ④ VALIDATE
- ⑤ EMPATHIZE
- ⑥ CLOSE





Focus Dialogue in Space-Between

TRAINING DECK





How To Do It

3. Focus Dialogue in the Space Between

- A. Depth of Understanding
- B. Dialogue Grid
- C. Sender & Receiver Tips

TRAINING DECK



Focus Dialogue

Depth of Understanding

- Layers of Mirroring adds depth
- Sometimes you get a lot
- Sometimes you get none
- Both outcomes are productive

? Why are both outcomes productive?

I really just don't understand some of the ways you act around me... I get frustrated when I don't know how to respond to the things you do.

Sender: If I got that, you said...
Did I get it?
Is there more?

Receiver: I'd like to share...
This makes me feel...
And it reminds me of a time in the past...

Sender: If I got that, you said...
Did I get it?
Is there more?

Receiver: I'd like to share...
This makes me feel...
And it reminds me of a time in the past...

Sender: If I got that, you said...
Did I get it?
Is there more?

Receiver: I'd like to share...
This makes me feel...
And it reminds me of a time in the past...

Sender: If I got that, you said...
Did I get it?
Is there more?

Receiver: I'd like to share...
This makes me feel...
And it reminds me of a time in the past...

Sender: If I got that, you said...
Did I get it?
Is there more?

Receiver: I'd like to share...
This makes me feel...
And it reminds me of a time in the past...

I really just don't understand some of the ways you act around me... I get frustrated when I don't know how to respond to the things you do.

Sender: If I got that, you said...
Did I get it?
Is there more?

Yup.

Nope, you got it.

DEPTH

FEELINGS,
IMPACTS,
NEEDS,
HISTORIES,
HOPES,
FEARS,
SOLUTIONS,
& MORE



Focus Dialogue

Dialogue Grid

STRUCTURED DIALOGUE	APPRECIATION DIALOGUE	AFFIRMATION DIALOGUE	FRUSTRATION DIALOGUE	PAST CHALLENGE DIALOGUE
① MAKE APPT.	• MAKE APPT.	• MAKE APPT.	• MAKE APPT.	• MAKE APPT.
② SHARE & MIRROR	• GIVE APPRECIATION <small>M</small> • SHARE FEELING/IMPACT <small>M</small> • SHARE PAST EXPER./HISTORY <small>M</small> <small>DEPTH</small>	• GIVE APPRECIATION <small>M</small> • SHARE AFFIRMATION <small>M</small> • SHARE PAST EXPER./HISTORY <small>M</small> <small>DEPTH</small>	• GIVE APPRECIATION <small>M</small> • DESCRIBE FRUSTRATION <small>M</small> • SHARE FEELING <small>M</small> • SHARE PAST EXPER./HISTORY <small>M</small> • DESIRED CHANGE <small>M</small> <small>DEPTH</small>	• GIVE APPRECIATION <small>M</small> • SHARE PAST CHALLENGE <small>M</small> • SHARE FEELING & RESPONSE <small>M</small> • SHARE CURRENT NEED <small>M</small> • SHARE NEW RESPONSE <small>M</small> <small>DEPTH</small>
③ SUMMARIZE	• SUMMARIZE	• SUMMARIZE <small>AFFIRM. PAST EXP.</small>	• SUMMARIZE <small>ALL</small>	• SUMMARIZE <small>ALL</small>
④ VALIDATE		• VALIDATE <small>AFFIRM. PAST EXP.</small>	• VALIDATE <small>ALL</small>	• VALIDATE <small>ALL</small>
⑤ EMPATHIZE		• EMPATHIZE <small>AFFIRM. FEELING</small>	• EMPATHIZE <small>CHANGE FEELING</small>	• EMPATHIZE
⑥ CLOSE	• CLOSE APPREC.	• CLOSE AFFIRM.	• CLOSE FRUSTR.	• CLOSE PAST CHAL.



Focus Dialogue

Sender & Receiver Tips



SENDER

Your Job:

- Initiate Dialogue Process
- Share information

Responsibilities:

- Use “I” language: “I feel...” or “I want...”
- Never begin: “You did...” or “You think...”
- No shame, blame or criticism
- Share succinctly



RECEIVER

Your Job:

- Listen, mirror, validate
- Empathize with Sender

Responsibilities:

- Listen & make eye contact
- Be fully present
- Be open, curious, & non-judgmental
- If you feel overloaded, pause and ask:
“May I mirror what you’ve said so far?”



Practice 5: Dialogue

Concept Challenge!

TRUE

FALSE



Safe Conversations' Dialogue Workshops are designed to offer universal therapy for all those in disaffected relationships.



People are naturally oriented to seek connections and look past the differences in each other.



The source of all interpersonal conflict is our innate objection to difference that we all carry internally.



The *Share & Mirror* step is considered a failure if the Sender adds nothing more and replies initially to "*Is there more?*" with "*Nope, you got it all.*"



Because most people respond to Affirmations in the same way, a best practice is to move in order from *Appreciations* to *Offers of Support*, to *Invitations to Connect*, and finally to *Hosting Fun Events*.



All those who commit to Zero Negativity fully will eventually create Spaces-Between the people in their connections and relationships without the presence of any negativity.

TRUE

FALSE



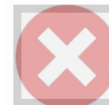
The additional value that Structured Dialogues create for connections and relationships is independent of whether or not psychological safety is present.



The four (4) core Safe Conversations' Tools in your new tool belt are Affirmations, Zero Negativity, Psychological Safety, and the Space-Between.



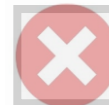
It is up to the Sender to lead off and begin each of the six core steps in the Structured Dialogue conversation.



Mirroring is a powerful and unique skill made up of two (2) dimensions: reflecting a message and checking for the accuracy of the message.



The Connection Cycle is a never-ending loop that illustrates our movement from phases of connection to disconnection and back to seeking connection throughout our lifetimes.



It is important when adding awareness to a connection to first begin considering a person's past challenges when working to understand their current emotional needs.

TRAINING DECK



We'll take a

Short Break

TRAINING DECK



Safe Conversations' Dialogue Workshop

PART THREE



1. Building Confidence
2. Daily Habits
3. Wrap-up

Building Confidence

TRAINING DECK



Using Dialogue in Challenging Scenarios

Frustration Dialogue Guide

- Follow Six Core Steps
- Share frustrations, concerns & challenges in way that maintains psychological safety & Zero Negativity
- Frustration is expressed objectively, rather than as personal attack
- Move from negative to constructive mindset, turn frustration into a request toward a solution

STRUCTURED DIALOGUE	APPRECIATION DIALOGUE	AFFIRMATION DIALOGUE	FRUSTRATION DIALOGUE	PAST CHALLENGE DIALOGUE
① MAKE APPT.	• MAKE APPT.	• MAKE APPT.	• MAKE APPT.	• MAKE APPT.
② SHARE & MIRROR	• GIVE APPRECIATION • SHARE FEELING/IMPACT • SHARE PAST EXPER/HISTORY	• GIVE APPRECIATION • SHARE AFFIRMATION • SHARE PAST EXPER/HISTORY	• GIVE APPRECIATION • DESCRIBE FRUSTRATION • SHARE FEELING • SHARE PAST EXPER/HISTORY • DESIRED CHANGE	• GIVE APPRECIATION • SHARE PAST CHALLENGE • SHARE FEELING & RESPONSE • SHARE CURRENT NEED • SHARE NEW RESPONSE
③ SUMMARIZE	• SUMMARIZE	• SUMMARIZE AFFIRM. PAST EXP.	• SUMMARIZE ALL	• SUMMARIZE ALL
④ VALIDATE		• VALIDATE AFFIRM. PAST EXP.	• VALIDATE ALL	• VALIDATE ALL
⑤ EMPATHIZE		• EMPATHIZE AFFIRM. FEELING	• EMPATHIZE CHANGE FEELING	• EMPATHIZE
⑥ CLOSE	• CLOSE APPREC.	• CLOSE AFFIRM.	• CLOSE FRUSTR.	• CLOSE PAST CHAL.

Practice: Frustration Dialogue



- Breakout in pairs
- Follow sentence stems; role play details
- 10-15minutes in each role
 - One turn as **Sender**
 - One turn as **Receiver**
- Remember to practice Zero Negativity
 - Avoid shame, blame, criticism
 - Focus on your experience & feelings
 - NOT what they're doing wrong
 - Use “I” language
 - “I experienced...” “I felt...” “I’m concerned...”
 - Avoid “You” language
 - “You did...” “You are always...” “You never...”

Appendix C: Sharing a Frustration Dialogue Guide

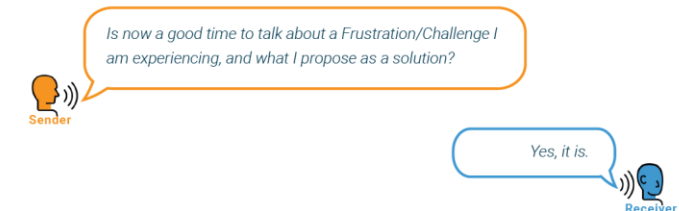
Frustrations, concerns, challenges, and other difficulties are inevitable in organizations. This Dialogue Guide helps teammates create a safe space to discuss difficult topics in a way that's free of negativity and focused on productive solutions. The prompts listed below will first direct the sender to share an Appreciation (as an initial connecting activity), and then direct the sender to describe the frustration or challenge they're experiencing, followed by their proposed solution, wish, or request.

Note: It's essential to practice Zero Negativity and share your frustration in an objective way. It's highly recommended that you view Appendix E: Dialogue Best Practices before you begin this Dialogue.

Instructions: Follow the prompts exactly as they are listed below.

-  The person initiating the conversation and sharing the frustration will follow all the **orange bubble** prompts aligned to the left labeled **Sender**.
-  The person listening, Mirroring, Summarizing, Validating, and Empathizing will follow all the **blue bubble** prompts aligned to the right labeled **Receiver**.

1 - MAKE AN APPOINTMENT



Connect Non-Verbally: Make eye contact and take a breath before beginning the dialogue.



Building Confidence


Role Play: Sharing a Frustration

Appendix C: Sharing a Frustration Dialogue Guide

Frustrations, concerns, challenges, and other difficulties are inevitable in organizations. This Dialogue Guide helps teammates create a safe space to discuss difficult topics in a way that's free of negativity and focused on productive solutions. The prompts listed below will first direct the sender to share an Appreciation (as an initial connecting activity), and then direct the sender to describe the frustration or challenge they're experiencing, followed by their proposed solution, wish, or request.


Note: It's essential to practice Zero Negativity and share your frustration in an objective way. It's highly recommended that you view Appendix E: Dialogue Best Practices before you begin this Dialogue.

Instructions: Follow the prompts exactly as they are listed below.

 The person initiating the conversation and sharing the frustration will follow all the **orange bubble** prompts aligned to the left labeled **Sender**.

 The person listening, Mirroring, Summarizing, Validating, and Empathizing will follow all the **blue bubble** prompts aligned to the right labeled **Receiver**.

1 - MAKE AN APPOINTMENT

 Is now a good time to talk about a Frustration/Challenge I am experiencing, and what I propose as a solution?

Yes, it is.



Connect Non-Verbally: Make eye contact and take a breath before beginning the dialogue.

2 - SHARE & MIRROR

Begin with Appreciation

First, I'd like to share an Appreciation with you.
I appreciate that you ____.



Note to the Receiver:
If at any point in the Dialogue you get overloaded, raise your hand and say:
"Let me try to Mirror you back so far."

Mirrors and Checks for Accuracy

If I got that, you appreciate that I ____.
Did I get it?



Verifies Accuracy

Yes, you got it.
- or -
The part you got was ____ and I also said ____.



Receiver continues to Mirror Sender until the Sender confirms the Receiver "got it."

Shows Curiosity

Is there more?



Shares Feelings/Impact

Yes, the more is that when you ____,
It makes me feel ____.



Mirrors and Checks for Accuracy

So, when I ____, it makes you feel ____.
Did I get it?



Verifies Accuracy

Yes, you got it.



Thank you for sharing your Appreciation.



Thanks for receiving it.



Shares Frustration

Now I'd like to have a conversation about a frustration/
challenge I'm experiencing. That frustration/challenge is ____.



Mirrors and Checks for Accuracy

If I got that, the frustration/challenge you're experiencing is ____.
Did I get it?



Verifies Accuracy

Yes, you got it.
- or -
The part you got was ____ and I also said ____.



Receiver continues to Mirror Sender until the Sender confirms the Receiver "got it."

Shows Curiosity

Is there more about that frustration/challenge?



Shares Feelings/Impact

Yes, the more is when I experience this
frustration/challenge, I feel ____.





Discussion



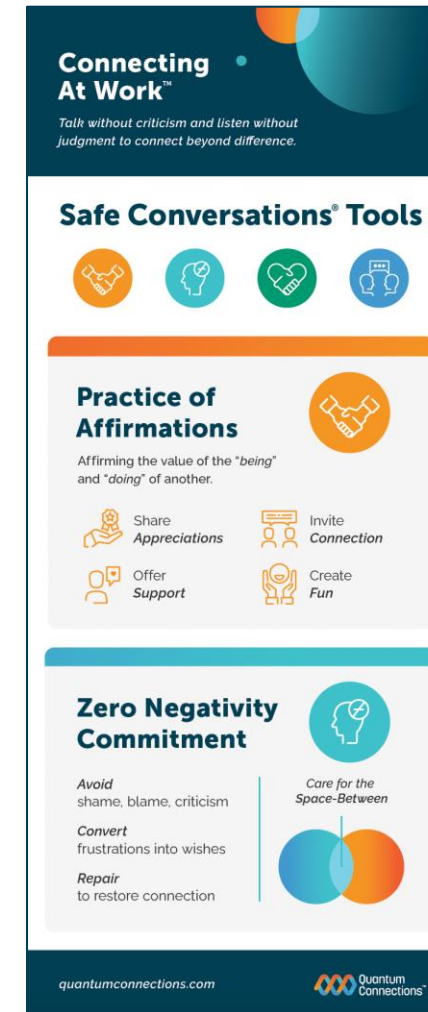
Daily Habits

Daily Habits

- Keep practicing your 4 new Safe Conversations' Tools
- New habits begin to form in 21-30 days



Quick Reference Card



Connecting At Work™
Talk without criticism and listen without judgment to connect beyond difference.

Safe Conversations® Tools

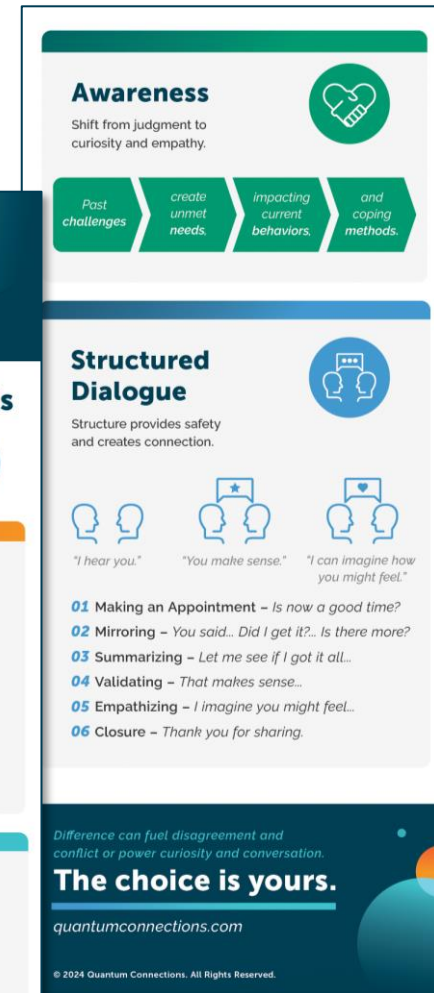
Practice of Affirmations
Affirming the value of the "being" and "doing" of another.

Share Appreciations
Offer Support
Invite Connection
Create Fun

Zero Negativity Commitment

Avoid shame, blame, criticism
Convert frustrations into wishes
Repair to restore connection

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Awareness
Shift from judgment to curiosity and empathy.

Past challenges → create unmet needs → impacting current behaviors → and coping methods.

Structured Dialogue
Structure provides safety and creates connection.

"I hear you." "You make sense." "I can imagine how you might feel."

01 Making an Appointment – Is now a good time?
02 Mirroring – You said... Did I get it?... Is there more?
03 Summarizing – Let me see if I got it all..
04 Validating – That makes sense..
05 Empathizing – I imagine you might feel..
06 Closure – Thank you for sharing.

Difference can fuel disagreement and conflict or power curiosity and conversation.

The choice is yours.

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Daily Habits

Practice Affirmations Daily

- Goal: Offer one Affirmation Per Day



Share
Appreciations

"I really appreciate..."



Invite
Connection

"I would love to find some time to spend with you..."



Offer
Support

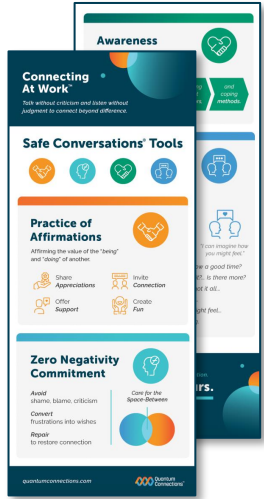
"I'd be happy to help..."



Create
Fun

"Let's get together to have a little fun..."

The Affirmation Toolbox



- Ask your teammates how they prefer to be affirmed:

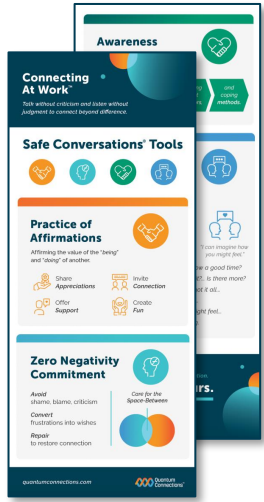
- Casual Conversation
- Affirmations Dialogue
- More casually
- More formally

Daily Habits

Practice Zero Negativity Daily

Continue to...

1. **AVOID** put-downs (shame/blame/criticism)
2. **REPLACE** with *Affirmations* & positivity
3. **REFRAME** frustrations into wishes into solutions
 - Share Frustrations in objective way that avoids personal attacks
 - Focus on your experience and feelings (instead of what they're doing wrong)
 - Propose solutions
4. **REPAIR** to restore connection
 - Use the Safe Conversations Repair Process when negativity occurs
 - Signal
 - Choose repair activity (re-do, model, connect, dialogue, etc.)

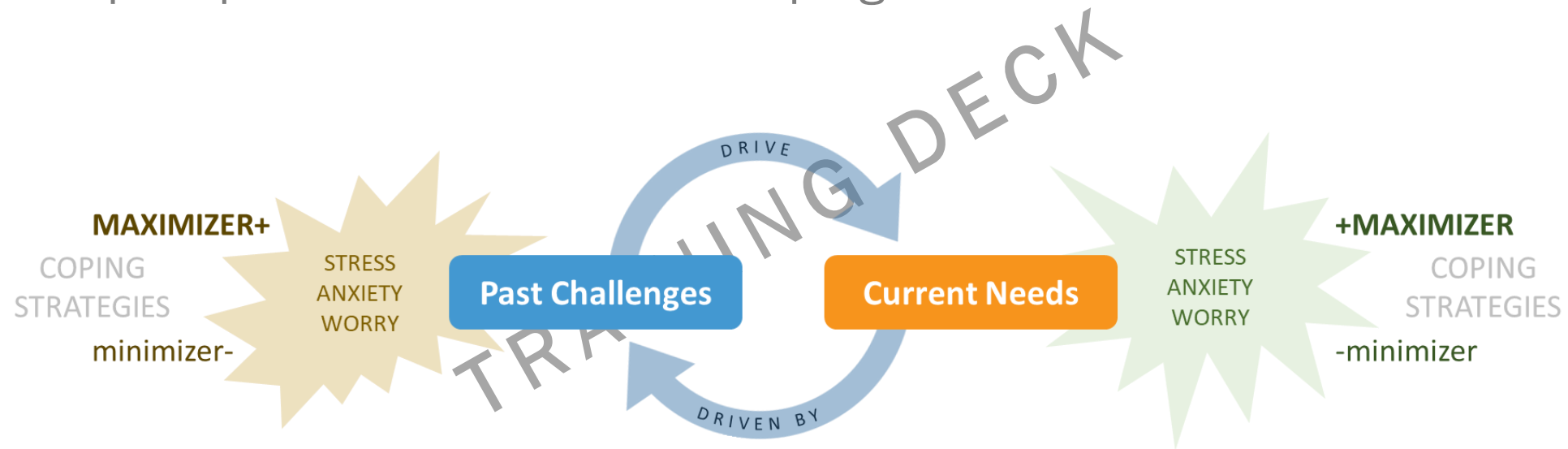
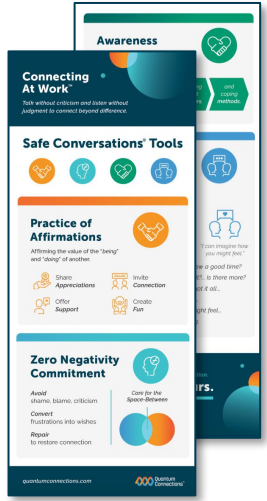




Daily Habits

Practice Awareness Daily

- Past challenges create lingering frustrations and unmet needs that impact present behaviors and coping methods.



Accepting this fact allows us to...

- Shift from **Judgement** to **Curiosity** to **Empathy**



Daily Habits

Practice Individual Stems Daily

- In casual conversation or a la carte...



Is now a good time?

Anytime you need to have a conversation with someone...
ASK FOR AN APPOINTMENT

MIRROR as much as possible

- Task instructions, Responsibilities, expectations, feedback, concerns or frustrations

*If I got that, you said...
Did I get it?
Is there more?*



VALIDATE and EMPATHIZE when appropriate

- Can be used after Mirroring or on their own

*That makes sense.
What makes sense is...*



*I imagine you might feel...
Are there other feelings?*



Daily Habits

Practice Structured Dialogue

STRUCTURED DIALOGUE

1. MAKE APPT.
2. SHARE & MIRROR
3. SUMMARIZE
4. VALIDATE
5. EMPATHIZE
6. CLOSE



Appendix A: Sharing an Appreciation Dialogue Guide

Sharing an Appreciation is a great way to kick off Dialogue on a positive note. The prompts listed in this guide will first direct the sender to share something they appreciate about the receiver, and then direct the receiver to Mirror the Appreciation.

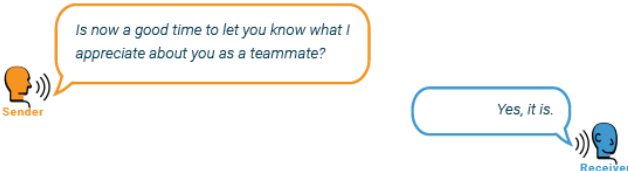
This Dialogue Guide has several applications. Use it as a fun and positive team building exercise. If rupture and conflict occur between two teammates, this exercise is a great re-connecting activity that will add safety to the Space-Between, by replacing negativity with Affirmations. Only steps 1,2,3, and 6 of the Structured Dialogue are covered in this exercise, making it a great on-ramp for those new to practicing Dialogue.

INSTRUCTIONS:

Follow the prompts exactly as they are listed below.

-  The person initiating the conversation and sharing the Appreciation will follow all the **orange bubble** prompts aligned to the left labeled **Sender**.
-  The person listening and Mirroring will follow all the **blue bubble** prompts aligned to the right labeled **Receiver**.

1 - MAKE APPOINTMENT



Connect Non-Verbally: Make eye contact and take a breath before beginning the dialogue.

Appendix B: Sharing an Affirmation Dialogue Guide

Everyone is unique, which means we all have different preferences regarding what makes us feel affirmed. This Dialogue Guide will help you and a partner discover how you can best affirm each other.

The prompts listed in this guide will first direct the sender to share an Affirmation (as an initial connecting activity), and then direct the sender to describe an Affirmation that makes them feel seen and heard. Discussion Affirmation experiences helps teammates learn more about what they appreciate about each other.

Appendix C: Sharing a Frustration Dialogue Guide

Frustrations, concerns, challenges, and other difficulties are inevitable in organizations. This Dialogue Guide helps teammates create a safe space to discuss difficult topics in a way that's free of negativity and focused on productive solutions. The prompts listed below will first direct the sender to share an Affirmation (as an initial connecting activity), and then direct the sender to describe the frustration or challenge they're experiencing, followed by their proposed solution, wish, or request.

Appendix D: Sharing a Current Need and/or Past Challenge Dialogue Guide

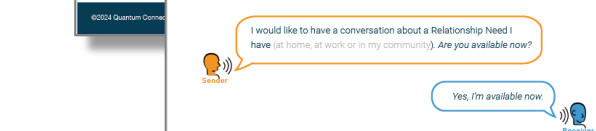
This Dialogue Guide uses all six steps of the Structured Dialogue to help dialoguers elevate their practice of Awareness, by learning how they can meet each other's needs. The prompts listed below will first direct the sender to share an Affirmation (as an initial connecting activity). Next, the sender will share a current need, connect that need to a past challenge, and share the coping behaviors they've adopted. Then, the sender will share how their need can be met.

This exercise helps reduce frustrations, eliminate misunderstandings, and elevate empathy anytime unmet needs, past challenges, or different coping strategies trigger conflict. Dialoguers can also use this activity to deepen connection, and reduce the likelihood of future conflict related to unmet needs and past triggers.

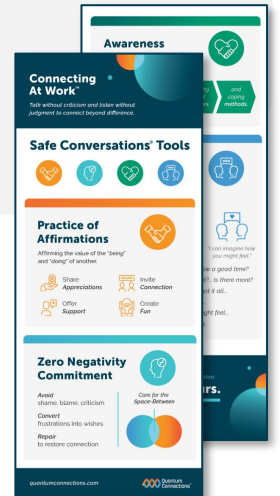
Instructions: Follow the prompts exactly as they are listed below.

-  The person initiating the conversation and sharing the need, past challenge, etc. the **orange bubble** prompts aligned to the left labeled **Sender**.
-  The person listening, Mirroring, Summarizing, Validating, and Empathizing will follow all the **blue bubble** prompts aligned to the right labeled **Receiver**.

1 - MAKE APPOINTMENT



Connect Non-Verbally: Make eye contact and take a breath before beginning the dialogue.



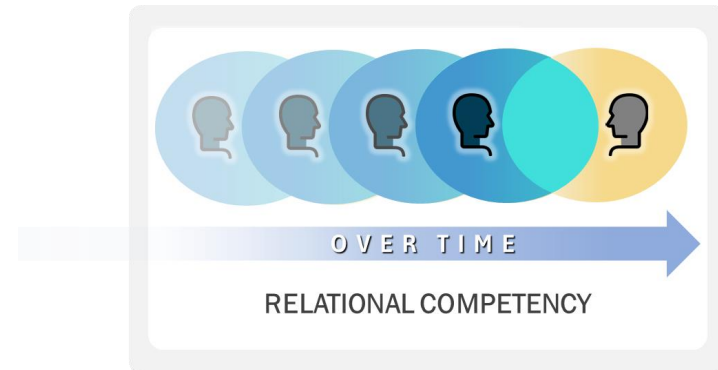
Wrap-up

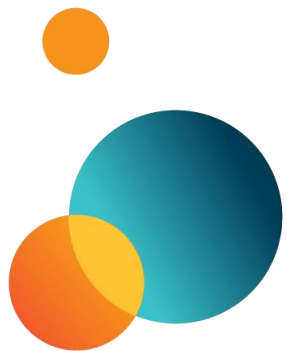
TRAINING DECK



Wrap-up

- Take your Toolbelt with you
- Build Psychological Safety
 - Within the Space-Between
- Use Dialogue to:
 - Create Connections
 - Deepen Relationships
- And sustain connection over time





Safe Conversations Dialogue Workshop

TRAINING

